Nine Essential Components Consistent with the California State Approved Guidelines

Section 1: Plan Duration

Section 2: Stakeholders

Section 3: Curriculum & Data Driven Technology Goals:

3a. Description of teachers' and students' current access to technology tools both during the school day and outside of school hours.

- 3b. Description of the district's current use of hardware and software to support teaching and learning.
- 3c. Summary of the district's curricular goals that are supported by this tech plan.
- 3e. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan detailing how and when students will acquire the technology skills and information literacy skills needed to succeed in the classroom and the workplace.
- Sections 3f and 3g address Assembly Bill 307 on Ethical Use of Technology and Internet Safety.
- 3h. Description of or goals about the district policy or practices that ensure equitable technology access for all students.
- 3i. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan to use technology to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs.
- 3j. List of clear goals, measurable objectives, annual benchmarks and an implementation plan to use technology to improve two-way communication between home and school.
- 3k. Describe the process that will be used to monitor the Curricular Component (Section 3d-3j) goals, objectives, benchmarks, and planned implementation activities including roles and responsibilities.

Section 4: Professional Development:

• 4a. Summary of the teachers' and administrators' current technology proficiency and integration skills and needs for professional development.

Section 5: Infrastructure (Hardware, Technical Support, and Electronic Learning Resources)

Section 6: Education Technology Funding & Budget:

Section 7: Monitoring & Evaluation of Technology Plan

Section 8: Adult Literacy Input

Section 9: Research Based Activities